Unlocking Educational Transformation: Entrepreneurs and the Power of AI

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Abstract—Artificial Intelligence (AI) has emerged as a transformative force in various sectors, and education is no exception. Entrepreneurs are at the forefront of leveraging AI to reshape the educational landscape. We explore in this paper the immediate opportunities for entrepreneurs in education through the application of AI, focusing on personalized learning, adaptive assessments, and content creation. We also address the challenges and ethical considerations in this dynamic space.

Keywords—entrepreneurship, business education, Artificial Intelligence (AI)

I. INTRODUCTION

In the bustling metropolis of Shanghai, where the aspirations of a new generation rise as tall as the city's skyscrapers, a group of affluent Chinese students found themselves facing an unexpected roadblock on their path to success-the challenge of mastering conversational English. These young minds, driven by the desire to thrive in an increasingly globalized world, had access to top-notch educational resources, tutors, and technology. Yet, when it came to engaging in spontaneous English conversations, they faltered.

Consider the story of Wei, a bright and ambitious teenager from an affluent family. He had aced his grammar tests and had a rich vocabulary, but when it came to conversing with his American counterparts during a summer exchange program, he often found himself at a loss for words. His experience was not unique; many of his peers faced similar struggles.

However, a transformative solution was on the horizon. An entrepreneurial spirit named Li, inspired by the dream of bridging the linguistic divide, introduced an innovative AI-driven platform to Wei's school. This platform harnessed the power of Artificial Intelligence to provide personalized English conversation practice. It analyzed each student's strengths and weaknesses, identified areas of improvement, and, most importantly, offered real-time, natural conversations with AI-powered virtual partners. Through consistent practice and feedback, Wei and his classmates began to converse fluently and confidently in English, breaking down the barriers that had previously hindered their global aspirations. This anecdote illustrates the transformative potential of AI in education, focusing on the unique challenges faced by rich Chinese students aspiring to master conversational English. Entrepreneurs like Li are harnessing AI to provide tailored solutions that address the specific needs of students like Wei. As we explore the immediate opportunities for entrepreneurs in education through AI, with a focus on personalized language learning, adaptive assessments, and content creation, we will also delve into the challenges and ethical considerations in this dynamic space.

Artificial Intelligence (AI) has been a game-changer across industries, and education is no different. As technology continues to evolve, entrepreneurs are finding unique ways to harness the power of AI to revolutionize the educational experience. This essay delves into the immediate opportunities for entrepreneurs in education, highlighting how AI can enable personalized learning, adaptive assessments, and innovative content creation.

II. THE ROLE OF AI IN EDUCATION

AI encompasses a range of technologies, including machine learning, natural language processing, and data analytics. In the context of education, AI is used to create intelligent systems that can understand, adapt to, and enhance the learning process. These technologies have the potential to reshape the entire educational landscape, making learning more accessible and effective.

A. Personalized Learning

AI-powered personalized learning platforms, such as Khan Academy and Duolingo, are reshaping the way students engage with educational content. These platforms analyze a student's strengths, weaknesses, and learning style to deliver tailored lessons and exercises (Lovett *et al.*, 2015). For example, Khan Academy's adaptive learning algorithm continuously adjusts the difficulty of math problems to match the student's skill level, ensuring that they are appropriately challenged while not overwhelmed.

B. Adaptive Assessments

AI is transforming the assessment landscape by enabling adaptive assessments that respond to individual student performance. A prime example is the Graduate

Manuscript received January 15, 2024; revised February 10, 2024; accepted February 21, 2024; published April 11, 2024.

Management Admission Test (GMAT) used for business school admissions. The GMAT's computer-adaptive test adjusts the difficulty of questions based on a test-taker's previous responses, providing a more accurate measure of their abilities (Wind *et al.*, 2015).

C. Intelligent Tutoring Systems

Intelligent Tutoring Systems (ITS) like Carnegie Learning's MATHia are AI-driven platforms that provide students with real-time feedback and guidance in subjects like mathematics. These systems use AI to understand a student's progress, identify areas of difficulty, and offer customized exercises to improve their skills (VanLehn, 2011).

D. Virtual Classrooms

In the wake of the COVID-19 pandemic, virtual classrooms powered by AI, such as Zoom and Google Classroom, have become essential tools for remote learning. These platforms incorporate AI features like automatic language translation, content recommendation, and attendance tracking (Brown, 2020).

E. Chatbots for Student Support

Chatbots like IBM's Watson Assistant are being used by educational institutions to provide instant support to students. They can answer common questions, guide students through enrollment processes, and offer counseling services. For instance, Georgia State University's chatbot, named "Pounce", has improved student engagement and success rates (Georgia State University).

All of these examples help to illustrate how AI is transforming education by enhancing personalization, assessment, tutoring, and administrative processes. These innovations have the potential to improve learning outcomes and make education more accessible and engaging for students of all ages and backgrounds.

III. ENTREPRENEURSHIP IN EDUCATION

Entrepreneurs play a pivotal role in driving innovation in education. They are uniquely positioned to identify gaps in the current educational system and develop AI-driven solutions to address these gaps. Entrepreneurs in education are often motivated by a deep passion for improving learning outcomes and are willing to take risks to achieve their goals (Brockhaus & Horwitz, 1986).

A. Khan Academy

Salman Khan, the founder of Khan Academy, is a prime example of an entrepreneur who has had a profound impact on education. Khan Academy offers a vast collection of free educational videos covering a wide range of subjects, from mathematics and science to history and art. These videos, coupled with interactive exercises, provide students with personalized learning experiences. Khan Academy's AI-powered platform analyzes student performance and progress, adjusting content to meet individual needs. With over 120 million registered users worldwide, Khan Academy has democratized education and made quality resources accessible to students globally (Khan Academy).

B. Coursera

Andrew Ng and Daphne Koller co-founded Coursera, a leading online learning platform, in 2012. Coursera partners with top universities and organizations to offer a wide range of courses and degrees online. Their platform uses AI to personalize learning experiences, recommend courses based on a student's goals, and even automate grading for certain assignments (Ng & Koller, 2012). Coursera's innovative approach has allowed millions of learners to access high-quality education from prestigious institutions worldwide.

C. Duolingo

Luis von Ahn, the co-founder of Duolingo, has transformed language learning through his entrepreneurial venture. Duolingo offers free language learning courses in over 30 languages, making language education accessible to people across the globe. The platform employs AI to adapt lessons and exercises to a learner's proficiency level and learning style. Duolingo's gamified approach to language learning has made it engaging and effective for millions of users (Duolingo).

These examples illustrate how entrepreneurial visionaries have leveraged AI and technology to create educational solutions that address the unique needs of learners. Through their innovative platforms, they have made education more accessible, engaging, and effective for individuals of all backgrounds.

IV. IMMEDIATE OPPORTUNITIES FOR ENTREPRENEURS IN EDUCATION CREATED BY ADVANCES IN AI

A. Personalized Learning

AI allows for personalized learning experiences tailored to individual student needs. Entrepreneurs can develop AIpowered platforms that adapt content and teaching methods based on a student's progress and learning style. This approach can significantly enhance engagement and comprehension.

AI's capacity for personalized learning experiences tailored to individual student needs has been a gamechanger in education. Entrepreneurs and educational institutions alike have harnessed the power of AI to create platforms that adapt content and teaching methods based on a student's progress and learning style. This approach, exemplified by real-world applications, showcases the substantial impact of AI on enhancing student engagement and comprehension.

Khan Academy's Personalized Learning

Khan Academy, led by entrepreneur Salman Khan, serves as a stellar example of how AI can personalize learning experiences. The platform offers a wealth of educational content across various subjects, and its adaptive learning algorithm is at the core of its success. As students work through Khan Academy's exercises and lessons, the AI continually assesses their performance and identifies areas of strength and weakness. For instance, if a student excels in algebra but struggles with geometry, the platform adapts by providing more challenging geometry exercises and additional support in that area. This tailored approach ensures that students receive the appropriate level of challenge and support, fostering engagement and comprehension (Khan Academy, n.d.).

Khan Academy's success demonstrates how entrepreneurs can leverage AI to create personalized learning environments that cater to each student's unique needs, ultimately leading to improved educational outcomes.

Khan Academy's adaptive learning algorithm is just one example of how AI-powered personalized learning platforms can revolutionize education. These platforms empower students to learn at their own pace, focus on areas that need improvement, and ultimately enhance their comprehension and engagement. Entrepreneurs continue to drive innovation in this space, creating more opportunities for students to benefit from personalized learning experiences.

B. Adaptive Assessments

Traditional assessments are often one-size-fits-all, but AI enables the creation of adaptive assessments that adjust difficulty levels based on a student's performance. This not only provides more accurate assessments but also reduces stress and anxiety associated with standardized tests.

In the world of education, assessments play a crucial role in evaluating students' knowledge and progress. Traditionally, assessments have followed a one-size-fitsall approach, where every student faces the same set of questions, regardless of their individual strengths and weaknesses. However, AI-driven adaptive assessments have emerged as a transformative approach that tailors the assessment experience to each student's unique abilities, providing a more accurate and less stressful evaluation.

GMAT computer-adaptive testing (CAT)

One outstanding example of AI-powered adaptive assessments is the Graduate Management Admission Test (GMAT) in the field of higher education. The GMAT is a standardized test often used for admissions into business school programs worldwide. Historically, standardized tests like the GMAT employed a fixed question format, where every test-taker encountered the same set of questions in a predetermined order.

However, the introduction of Computer-Adaptive Testing (CAT) revolutionized the GMAT experience. This innovative approach uses AI algorithms to analyze a testtaker's performance in real-time and adjust the difficulty level of questions accordingly. Here's how it works:

a) Adaptive Questioning: The GMAT's AI system begins with a moderately difficult question. As the testtaker answers, the AI algorithm assesses the accuracy and speed of responses.

b) Adjusting Difficulty: Based on the test-taker's performance, the AI adapts the next question. If the previous question was answered correctly, a more challenging question is presented. Conversely, if the

previous question was answered incorrectly, a slightly easier question follows.

c) Accurate Assessment: By continually adjusting the difficulty of questions, the AI ensures that the test-taker receives questions that are most relevant to their skill level. This not only provides a more accurate assessment of their abilities but also reduces the anxiety associated with encountering overly challenging questions.

The GMAT's adaptive assessment system not only delivers more precise evaluations of a test-taker's skills but also creates a less stressful testing experience. Testtakers no longer feel overwhelmed by questions that are too difficult or bored by questions that are too easy. Instead, the AI adapts to their abilities, ensuring a fair and personalized evaluation.

This real-world example illustrates how AI-driven adaptive assessments have transformed the landscape of standardized testing. By leveraging AI to tailor assessments to individual performance, educational institutions and testing agencies are moving towards more accurate and student-friendly evaluation methods, ultimately benefiting both students and the educational system as a whole.

C. Innovative Content Creation

Entrepreneurs can use AI to develop content creation tools that generate customized educational materials. AIdriven content can be created at scale, ensuring that students have access to high-quality resources tailored to their needs.

Entrepreneurs harness the power of AI to create innovative content creation tools that have the potential to revolutionize education. AI-driven content generation not only makes educational resources more accessible but also ensures that these resources are tailored to the unique needs of students. One compelling real-world example of AI-driven content creation is found in the field of business education, particularly in the development of business simulation software.

Harvard Business Publishing's Simulation Software

Harvard Business Publishing is renowned for its innovative approach to business education. They have leveraged AI to create business simulation software that provides an immersive and personalized learning experience. One of their notable offerings, the Harvard Business Publishing for Educators platform, includes simulation tools that allow instructors to design custom business scenarios and cases. Here's how it works:

a) Customization: Instructors can use the platform to customize business scenarios, adjusting parameters such as market conditions, financial variables, and competitive dynamics. This level of customization ensures that simulations are aligned with specific learning objectives.

b) Realistic Decision-Making: Students are tasked with making strategic decisions for their virtual companies within these simulations. AI algorithms analyze each student's choices and performance, offering real-time feedback and insights.

c) Personalized Feedback: The AI-driven system provides students with personalized feedback, highlighting strengths and areas that require improvement. It also adapts the simulation's difficulty based on individual performance.

Harvard Business Publishing's AI-driven business simulations not only enhance engagement but also offer students a practical and dynamic learning experience. Through these simulations, students gain valuable business acumen and decision-making skills in a risk-free environment. Furthermore, the scalability of such systems ensures that students worldwide can access high-quality, customized educational content.

This example showcases how entrepreneurs are using AI to create customized and scalable educational content, particularly in the context of business education. AIdriven simulations provide students with hands-on experience and personalized feedback, offering a glimpse into the future of education, where learning resources are finely tuned to individual needs and accessible to a global audience.

V. CHALLENGES AND ETHICAL CONSIDERATIONS

While AI offers significant opportunities in education, it also presents challenges and ethical considerations (Bostrom & Yudkowsky, 2014). The integration of AI in education presents a range of challenges and ethical considerations, some of which are specific to the teaching profession and job displacement for educators. In addition, entrepreneurs must be aware of potential pitfalls such as algorithmic bias, data privacy concerns, and the digital divide. Balancing innovation with ethical responsibility is crucial in the AI-powered education landscape.

A. Job Displacement for Educators

The introduction of AI-powered systems, such as chatbots and virtual instructors, raises concerns about potential job displacement for teachers and educators. AI has the capability to automate administrative tasks and provide basic educational support, which may reduce the need for human educators in certain roles (Deng & Benckendorff, 2020).

B. Algorithmic Bias and Fairness

AI systems can inadvertently perpetuate biases present in the data they are trained on, potentially leading to discrimination in educational outcomes (Crawford *et al.*, 2019). Ensuring fairness and equity in AI algorithms is an ongoing challenge in the field.

C. Data Privacy and Security

The extensive use of AI in education involves the collection and analysis of vast amounts of student data. Protecting the privacy and security of this data is paramount, as inadequate data security can result in significant harm to students (Bibby, 2019).

D. Depersonalization of Education

While AI personalization is beneficial, there is a risk of over-reliance on automation, potentially leading to the depersonalization of education. Striking a balance between automation and the value of human interaction is a complex ethical consideration (Selwyn, 2020).

E. Accessibility and the Digital Divide

The adoption of AI in education assumes access to technology and a reliable internet connection, which can create a digital divide among students (Warschauer & Matuchniak, 2010). Ensuring accessibility for all students, regardless of their socioeconomic backgrounds, is crucial.

VI. CONCLUSION

In the ever-evolving landscape of education, entrepreneurs stand at the forefront of a transformative journey, wielding the potent tool of Artificial Intelligence (AI). Their role is pivotal in shaping the future of learning, as they harness the power of AI to redefine how knowledge is acquired, assessed, and disseminated. The possibilities for innovation in education are boundless, and entrepreneurs are poised to seize these opportunities to unlock a brighter future for students worldwide.

From personalized learning experiences that cater to the unique needs of every student to adaptive assessments that reduce the stress associated with standardized tests, AI has already demonstrated its potential to revolutionize education. Entrepreneurs have been the driving force behind these remarkable developments, creating tools and platforms that empower educators and learners alike.

Consider the AI-driven business simulations designed by Harvard Business Publishing, where students can immerse themselves in dynamic scenarios to develop critical decision-making skills. This is just one example of how entrepreneurs are reimagining educational content creation, providing students with highly tailored and engaging resources at scale.

However, amid this promising landscape, entrepreneurs must tread with responsibility and ethical foresight. Challenges such as job displacement for educators, algorithmic bias in AI systems, and data privacy concerns must not be overlooked. As we embrace the potential of AI in education, we must also prioritize fairness, equity, and ethical considerations.

Entrepreneurs are uniquely positioned to harness the power of AI and spearhead the transformation of education. Immediate and promising opportunities in personalized learning, adaptive assessments, and content creation are reshaping the educational landscape. However, alongside these opportunities, it is imperative for entrepreneurs to navigate the challenges and ethical considerations responsibly.

The synergy between entrepreneurship and AI holds the potential to revolutionize education on an unprecedented scale. Entrepreneurs serve as not just creators of technology but as architects shaping the future of learning. With a thoughtful and ethical approach, they can ensure that AI-powered education remains accessible, effective, and equitable for all.

The journey ahead is exhilarating, promising a more inclusive and enlightened educational future. Entrepreneurs are not just leading the way; they are lighting the path towards a brighter tomorrow, where the transformative potential of AI in education is realized to its fullest extent.

CONFLICT OF INTEREST

The author declares no conflict of interest.

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